



## **180 DEGREES PROGRAM EXECUTIVE SUMMARY**

### **EAST SIDE UNION HIGH SCHOOL DISTRICT SAN JOSE, CA**

*Andrew Hill High School  
Independence High School  
Mt Pleasant High School  
Oak Grove High School  
Piedmont Hills High School  
Silver Creek High School  
Overfelt High School  
Yerba Buena High School*

**First Semester  
2012-13 School - Year**

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This summary details the statistical results of the 180 Degrees Program during the first semester of the 2012-2013 school - year at the following 8 high schools in the East Side Union High School District.

**Andrew Hill High School** 1 class, 33 students  
**Independence High School** 1 classes, 25 students  
**Mt Pleasant High School** 7 classes, 162 students  
**Oak Grove High School** 2 classes, 37 students]  
**Piedmont Hills High School** 1 class, 20 students  
**Silver Creek High School** 1 class, 29 students  
**Overfelt High School** 2 classes, 37 students  
**Yerba Buena High School** 1 class, 17 students

During the first semester, approximately August 14, 2012 to December 20, 2012, a total of 360 students enrolled in the program at 8 high schools: Grade levels of the participating students were 173 - 9th grade students, 181 - 10th grade students, 2 - 11th grade students and 4 - 12th grade students. The 180 Degrees Program training was incorporated into the school district's regular school day schedule.

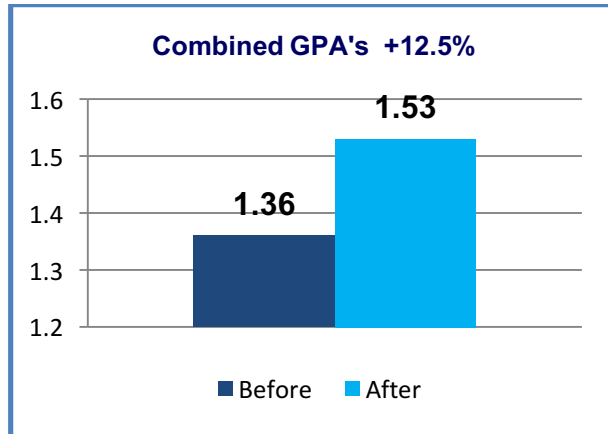
Teachers assigned to instruct the 180 Degrees Program classes were trained as 180 Facilitators.

The demographic make-up of the students enrolled in the 180 Degrees Program classes at the 8 participating schools the 1st Semester of the 2012-2013 school year was 152 Female (42.2%); 208 Male (57.8%); 19 African American (5.3%); 2 American Indian (0.6%); 11 Asian (3.1%); 8 Caucasian (2.2%); 296 Hispanic (82.2%); 1 Middle Eastern (0.3%); 6 Pacific Islander (1.7%); 17 Other/Unknown (4.7%).

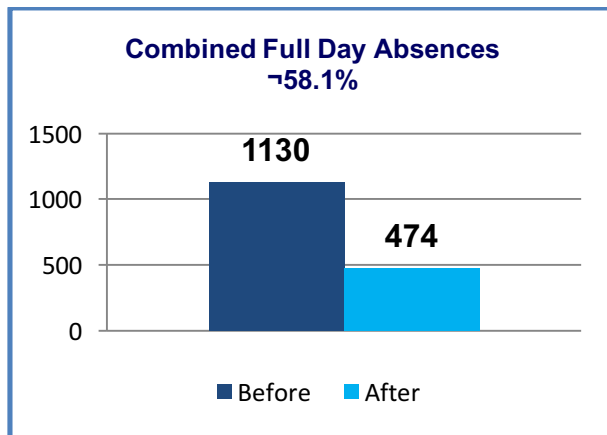
Progress of the students was measured by a pre and post program comparative analysis of the students' GPA's, Core Grades (Language Arts, Mathematics, Social Studies and Sciences), Full Day Absences, Documented Disciplinary Incidents and surveys measuring the rate of progress of the students' Life Skills developments. The data was collected from school records and Personal Development Surveys and entered into the 180 Degrees Program Electronic Data Base. In addition, daily attendance of the students in the 180 classes was recorded and entered into the data base.

The following average results were obtained during the first semester by the schools participating in the 180 Degrees Program:

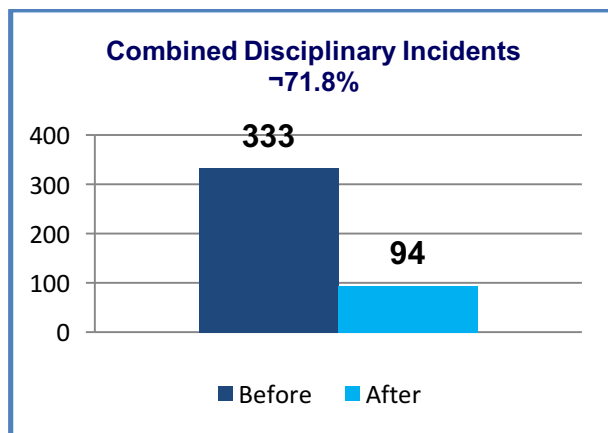
GPA's available for 242 of the 314 students that remained in the program **increased +12.5%**



Full Day Unexcused Absences available for 238 of the 314 students that remained in the program **decreased**  $\sim$ 58.1%

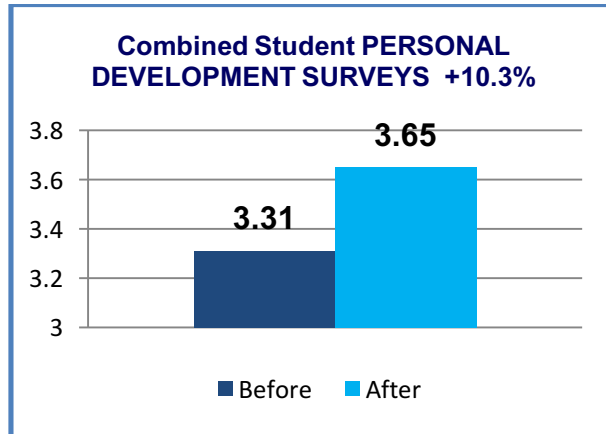


Combined Documented Disciplinary Incident records available for 241 of the 314 students that remained in the program **decreased**  $\sim$ 71.8%

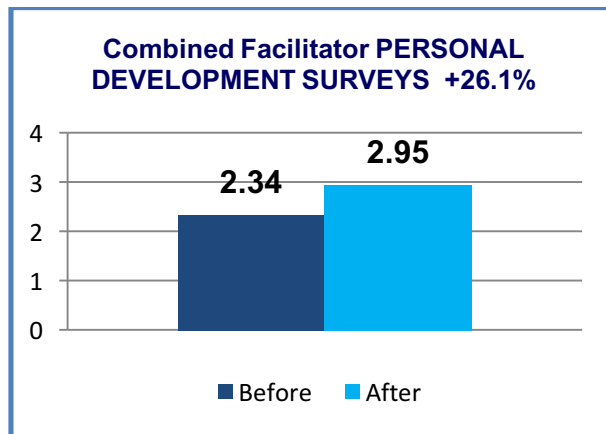


Personal Development Surveys rating the progress of the students that remained in the program were completed by the Students, Facilitators, Teachers and Parents rating the progress of the students from the beginning of the course to the end of the first semester. Each life skill area was rated 1-Poor, 2-Fair, 3-Good, 4-Excellent and 5-Superior.

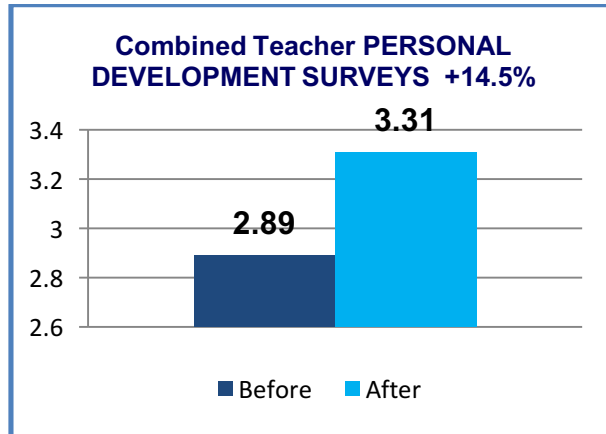
Personal Development Surveys completed by **Students** reflected a **+10.3% increase**



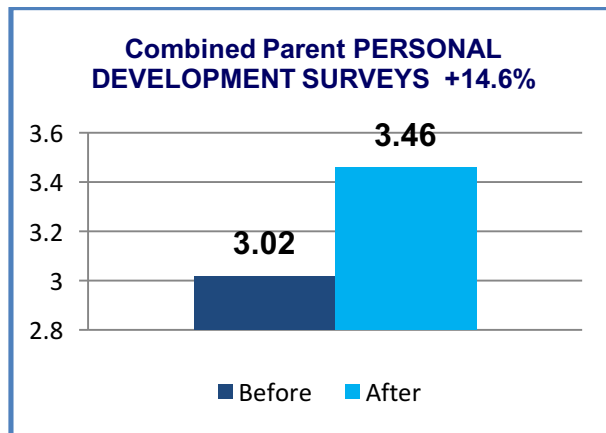
Personal Development Surveys completed by the **Facilitators** reflected a **+26.1% increase.**



Personal Development Surveys completed by **Teachers** reflected a **+14.5% increase**



Personal Development Surveys completed by **Parents** reflected a **+14.6% increase**



**Andrew Hill High School, Facilitator Christine Janisch**

A total of 33 students enrolled in one class; 2 - 11th grade students, 27 - 10th grade students and 4 - 12th grade students.

The demographic make-up of the students was 18 Female (54.5%); 15 Male (45.5%); 2 African American (6.1%); 25 Hispanic (75.8%); 1 Pacific Islander (3.0%) and 5 Other/unknown (15.2%).

GPA's available for the 26 students that remained in the program **increased 0.74 to 1.36 (+83.8%)**.

Full Day Absences available for 25 of the 29 students that remained in the program **decreased 254 to 28 (-89.0%)**.

Combined Documented Disciplinary Incident records available for 25 of the 29 students that remained in the program **decreased 94 to 5 (-94.7%)**.

Personal Development Surveys completed by **Students** showed a **+24.2% increase**

Personal Development Surveys completed by the **Facilitator** showed a **+80.5% increase**

Personal Development Surveys completed by **Teachers** showed a **+42.8% increase**

Personal Development Surveys completed by **Parents** showed a **+23.3% increase**

### **Silver Creek High School, Facilitator Sue Tatro**

A total of 29 – 10<sup>th</sup> grade students enrolled in one class.

The demographic make-up of the students was 11 Female (37.9%); 18 Male (62.1%); 2 African American (6.9%); 2 Asian (6.9%); 24 Hispanic (82.8%); 1 Pacific Islander (3.4%).

No GPAs were reported

No Full Day Unexcused Absences were reported

No Documented Disciplinary Incidents were reported

No Personal Development Surveys by the **Students, Facilitator, Teachers and Parents** were reported

### **Independence High School, Facilitator Pam Melvin**

A total of 25 – 10<sup>th</sup> grade students enrolled in one class.

The demographic make-up of the students was 12 Female (48.0%); 13 Male (52.0%); 1 African American (4.0%); 2 American Indian (8.0%); 3 Asian (12.0%); 2 Caucasian (8.0%); 17 Hispanic (68.0%).

GPA's available for the 25 students that remained in the program **increased 0.52 to 0.65 (+25.0%)**.

Full Day Unexcused Absences for the 25 students that remained in the program **decreased 173 to 85 (-50.9%)**.

Combined Documented Disciplinary Incident records for the 25 students that remained in the program **decreased 123 to 21 (-82.9%)**.

Personal Development Surveys completed by the **Facilitator** showed a **-20.3% decrease**.

No Personal Development Surveys by the **Students, Teachers and Parents** were reported

### **Yerba Buena High School, Facilitator Charles Fowler**

A total of 17 - 10<sup>th</sup> grade students enrolled in one class.

The demographic make-up of the students was 9 Female (52.9%); 8 Male (47.1%); 1 African American (5.9%); 14 Hispanic (82.4%); 1 Pacific Islander (5.9%) and 1 Other/Unknown (5.9%).

GPA's available for the 16 students that remained in the program **increased 0.29 to 1.38 (+375.9%)**.

Full Day Absences available for the 16 students that remained in the program **decreased 315 to 26 (-91.7%)**.

Combined Documented Disciplinary Incident records available for the 16 students that remained in the program **decreased 53 to 20 (-62.3%)**.

Personal Development Surveys completed by **Students** showed a **+18.3% increase**

Personal Development Surveys completed by the **Facilitator** showed a **+93.7% increase**

Personal Development Surveys completed by **Teachers** showed a **+11.8% increase**

Personal Development Surveys completed by **Parents** showed a **+11.0% increase**

### **Mt Pleasant High School, Facilitator Lauri Wheeler**

A total of 37 students enrolled in one class; 9 - 10th grade students and 28 - 9th grade students.

The demographic make-up of the students was 18 Female (48.6%); 19 Male (51.4%); 3 Caucasian (8.1%); 32 Hispanic (86.5%); 2 Other/Unknown (5.4%).

GPA's available for 23 of the 24 students that remained in the program **decreased 2.1 to 1.85 (-11.9%)**.

Full Day Unexcused Absences available for 23 of the 24 students that remained in the program **increased 16 to 46 (+187.5%)**.

Combined Documented Disciplinary incident records available for 23 of the 24 students that remained in the program **increased 2 to 6 (+200.0%)**.

No Personal Development Surveys by the **Students, Facilitator, Teachers and Parents** were reported

### **Mt Pleasant High School, Facilitator Elizabeth Del Real, class 1**

A total of 24 students enrolled in #1; 10 - 10th grade students and 14 - 9th grade students.

The demographic make-up of the students was 9 Female (37.5%); 15 Male (62.5%); 24 Hispanic (100.0%).

GPA's available for the 24 students that remained in the program **decreased 2.11 to 1.74 (-7.5%)**.

Full Day Unexcused Absences for the 24 students that remained in the program **increased 7 to 13 (+85.7%)**.

Combined Documented Disciplinary Incident records for the 24 students that remained in the program **remained unchanged 9 to 9 (0%)**.

Personal Development Surveys completed by **Students** showed a **-4.3% decrease**.

Personal Development Surveys completed by the **Facilitator** showed a **0.0%, no change**

Personal Development Surveys completed by **Teachers** showed a **-4.8% decrease**.

Personal Development Surveys completed by **Parents** showed a **-1.1% decrease**.

### **Mt Pleasant High School, Facilitator Elizabeth Del Real, class #2**

A total of 24 students enrolled in the class; 6 - 10th grade students and 18 - 9th grade students.

The demographic make-up of the students was 12 Female (50.0%); 12 Male (50.0%); 1 Asian (4.2%); 23 Hispanic (95.8%).

GPA's available for the 23 students that remained in the program **decreased 2.26 to 1.98 (12.4%)**.

Full Day Unexcused Absences for the 23 students that remained in the program **increased 6 to 9 (+50.0%)**.

Combined Documented Disciplinary Incident available records for the 23 students that remained in the program **remained unchanged (0%)**.

Personal Development Surveys completed by **Students** showed a **-2.4% decrease**.

Personal Development Surveys completed by the **Facilitator** showed a **-13.3% decrease**.

Personal Development Surveys completed by **Teachers** showed a **-12.7% decrease**.

Personal Development Surveys completed by **Parents** showed a **+33.3% increase**.

### **Mt Pleasant High School, Facilitator Andrew McKay**

A total of 19 – 10<sup>th</sup> grade students enrolled in the class.

The demographic make-up of the students enrolled in the class was 9 Female (47.4%); 10 Male (52.6%); 19 Hispanic (100.0%).

GPA's available for the 16 students that remained in the program **increased 0.91 to 1.61 (+76.9%)**.

%



Full Day Unexcused Absences for the 16 students that remained in the program **decreased 31 to 18 (-41.9%)**.

Combined Documented Disciplinary Incident records available for the 16 students that remained in the program **decreased 21 to 3 (-85.7%)**.

Personal Development Surveys completed by **Students** showed a **+3.0% increase**.

No Personal Development Surveys by the **Facilitator, Teachers** and **Parents** were reported.

### **Mt Pleasant High School, Facilitator Alexandra Cardenas**

A total of 22 – 9<sup>th</sup> grade students enrolled in one class.

The demographic make-up of the students was 9 Female (40.9%); 13 Male (59.1%); 1 Asian (4.5%); 21 Hispanic (95.5%).

The following average results were obtained during the 1st Semester in the 180 Degrees Program:

GPA's available for the 20 students that remained in the program **decreased 2.2 to 1.74 (-20.9%)**.

Full Day Unexcused Absences available for the 20 students that remained in the program **increased 21 to 22 (+4.8%)**.

Combined Documented Disciplinary Incident records available for the 20 students that remained in the program **increased 4 to 9 (+125.0%)**.

Personal Development Surveys completed by **Students** showed a **+3.0% increase**.

Personal Development Surveys completed by **Parents** showed a **-100.0% decrease**.

No Personal Development Surveys by the **Facilitator** and **Parents** were reported.

### **Mt Pleasant High School, Facilitator Thao Nguyen**

A total of 17 – 9<sup>th</sup> grade students enrolled in one class.

The demographic make-up of the students was 7 Female (41.2%); 10 Male (58.8%); 2 African American (11.8%); 15 Hispanic (88.2%).

The following average results were obtained during the 1st Semester:

GPA's available for 10 of the 11 students that remained in the program **decreased 1.87 to 1.43 (-23.5%)**.

Full Day Unexcused Absences available for 10 of the 11 students that remained in the program **increased 14 to 42 (+200.0%)**.

Combined Documented Disciplinary Incident records available for 10 of the 11 students that remained in the program **remained unchanged (0%)**.

No Personal Development Surveys by **Students, Facilitator, Teachers** and **Parents** were reported.

### **Mt Pleasant High School, Facilitator Gary Walter**

A total of 19 – 10<sup>th</sup> grade students enrolled in one class:

The demographic make-up of the students was 7 Female (36.8%); 12 Male (63.2%); 19 Hispanic (100.0%).

The following average results were obtained during the 1st Semester:

GPA's available for the 18 students that remained in the program **decreased 1.42 to 1.37 (-3.5%)**.

Full Day Unexcused Absences for the 18 students that remained in the program **increased 15 to 23 (+53.3%)**.

Combined Documented Disciplinary Incident records available for the 18 students that remained in the program **decreased 2 to 1 (-50.0%)**.

No Personal Development Surveys by the **Students, Facilitator, Teachers** and **Parents** were reported

### **Overfelt High School, Facilitator Rachel Stanek, class #1**

A total of 16 – 9<sup>th</sup> grades students enrolled in class #1.

The demographic make-up of the students was 6 Female (37.5%); 10 Male (62.5%); 2 African American (12.5%); 14 Hispanic (87.5%).

The following average results were obtained during the 1st Semester in class #1:

No GPAs were reported.

No Full Day Unexcused Absences were reported

No Documented Disciplinary Incidents were reported

No Personal Development Surveys by **Students, Facilitator, Teachers** and **Parents** were reported.

**Overfelt High School, Facilitator Rachel Stanek, class #2**

A total of 21 – 9<sup>th</sup> grade students enrolled in class #2.

The demographic make-up of the students enrolled in the class was 8 Female (38.1%); 13 Male (61.9%); 1 Asian (4.8%); 20 Hispanic (95.2%).

The following average results were obtained during the 1st Semester in class #2:

No GPAs were reported.

No Full Day Unexcused Absences were reported

No Documented Disciplinary Incidents were reported

No Personal Development Surveys by **Students, Facilitator, Teachers** and **Parents** were reported.

**Oak Grove High School, Facilitator Jay Braun, class #1**

A total of 15 – 9<sup>th</sup> grade students enrolled in class #1.

The demographic make-up of the students enrolled in class #1 was 6 Female (40.0%); 9 Male (60.0%); 1 African American (6.7%); 1 Asian (6.7%); 1 Caucasian (6.7%); 12 Hispanic (80.0%).

The following average results were obtained during the 1st Semester in class #1:

GPA's available for the 15 students that remained in the program **remained unchanged at 1.66 to 1.66 (0%)**.

No Full Day Absences were reported.

No Documented Disciplinary Incidents were reported.

Personal Development Surveys completed by **Students** showed a **+17.6% increase**.

Personal Development Surveys completed by the **Facilitator** showed a **0.0%, no change**.

No Personal Development Surveys by **Teachers** and **Parents** were reported.

**Oak Grove High School, Facilitator Jay Braun, class #2**

A total of 22 – 10<sup>th</sup> grade students enrolled in class #2.

The demographic make-up of the students enrolled in class #2 was 6 Female (27.3%); 16 Male (72.7%); 2 African American (9.1%); 11 Hispanic (50.0%); 3 Pacific Islander (13.6%); 6 Other/Unknown (27.3%).

The following average results were obtained during the 1st Semester in class #2:

GPA's available for the 20 students that remained in the program **increased 1.21 to 2.18 (+80.2%)**.

Full Day Unexcused Absences available for 21 of the 22 students that remained in the program **decreased 207 to 43 (-79.2%)**.

Combined Documented Disciplinary Incident records available for 21 of the 22 students that remained in the program **decreased 5 to 0 (-100.0%)**.

Personal Development Surveys completed by **Students** showed a **+25.0% increase**.

Personal Development Surveys completed by the **Facilitator** showed a **+157.1% increase**.

No Personal Development Surveys by **Teachers** and **Parents** were reported.

### **Piedmont Hills High School, Facilitator Ken Jackson**

A total of 20 – 9<sup>th</sup> grade students enrolled in one class.

The demographic make-up of the students in the class was 5 Female (25.0%); 15 Male (75.0%); 6 African American (30.0%); 2 Asian (10.0%); 2 Caucasian (10.0%); 6 Hispanic (30.0%); 1 Middle Eastern (5.0%); 3 Other/Unknown (15.0%).

The following average results were obtained during the 1st Semester:

GPA's available for the 20 students that remained in the program **increased 0.58 to 1.08 (+86.2%)**.

Full Day Unexcused Absences available for 17 of the 20 students that remained in the program **increased 71 to 119 (+67.6%)**.

Combined Documented Disciplinary Incident records available for the 20 students that remained in the program **remained unchanged (0%)**.

No Personal Development Surveys by **Students, Facilitator, Teachers** and **Parents** were reported

**END**